

Course Description

Credits: 1-3: Prereq: Graduate Standing

<u>Meeting Location</u>: Mehrhof Hall, room 102, BLDG 550. Time and day will be decided after classes start to accommodate all students' class schedules.

Learning Objectives: At the conclusion of this course, the student will be able to:

- Critically review pertinent journal articles and lead in-depth discussions
- Assess small scale and commercial native plant propagation and production systems
- Gain an understanding and experience of native plant venues such the Association of Florida Native Nurseries, Florida Wildflower Cooperative, Florida Native Plant Society, and others.

Textbook- none. Required journal readings will be posted in canvas.

Student Responsibilities

• Attendance: You are expected to attend and participate in scheduled classes per university guidelines: https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/.

Student Evaluation

Journal Club: Every other week, we will discuss a journal article related to native plant horticulture or science. This is student centered and each student will be responsible to finding a paper to lead the discussion.

Field Trips: Every 3 weeks, we will visit a native plant facility (nurseries, gardens, trade shows, etc). This is student centered and each student will be responsible for organizing a trip for the class.

Grading Summary- Grading follows University standards and will based on the following:

Distribution of Points

Journal reviews (6)	0
Native plant experiences and participation (6)6	0

I ENCENTAGES ASSIGNED TO GRADE		
93.5–100.0% A	<u>72.5–76.4% C</u>	
89.5–93.4% A-	69.5–72.4% C-	
86.5-89.4% B+	66.5–69.4% D+	
82.5–86.4% B	62.5–66.4% D	
79.5–82.4% B-	59.5–62.4% D-	
	<59.5 E	

PERCENTAGES ASSIGNED TO GRADE

Course Policies and Campus Resources

Grades and Grade Points

For information on current UF policies for assigning grade points, see https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/.

Fees: Materials and Supplies- \$0.00.

Attendance and Make-Up Work

Requirements for class attendance, assignments and other work are consistent with university policies that can be found at: <u>https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/</u>.

COVID Response Statements

We will have face-to-face instructional sessions to accomplish the student learning objectives of this course. In response to COVID-19, the following policies and requirements are in place to maintain your learning environment and to enhance the safety of our in-classroom interactions.

• Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class.

• Follow your instructor's guidance on how to enter and exit the classroom. Practice physical distancing to the extent possible when entering and exiting the classroom.

If you are experiencing COVID-19 symptoms, go to https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html) for guidance from the CDC on symptoms of coronavirus, please use the UF Health screening system and follow the instructions on whether you are able to attend class. Go to https://coronavirus.ufhealth.org/screen-test-protect-2/frequently-asked-guestions/covid-19-exposure-and-symptoms-who-do-i-call-if/ for UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms.

• Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. Find more information in the university attendance policies.

Online Course Evaluation Process

Student assessment of instruction is an important part of efforts to improve teaching and learning. At the end of the semester, students are expected to provide feedback on the quality of instruction in this course using a standard set of university and college criteria. Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at: https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at: https://gatorevals.aa.ufl.edu/public-results/.

Academic Honesty

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity." You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be

reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: <u>http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code</u>.

Software Use

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Services for Students with Disabilities

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation 0001 Reid Hall, 352-392-8565, https://disability.ufl.edu/

Campus Helping Resources

Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university's counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

• University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575, www.counseling.ufl.edu

Counseling Services Groups and Workshops Outreach and Consultation Self-Help Library Wellness Coaching • U Matter We Care, www.umatter.ufl.edu/

• Career Connections Center, First Floor JWRU, 392-1601, https://career.ufl.edu/.

Student Complaints:

- Residential Course: https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/.
- Online Course: http://www.distance.ufl.edu/student-complaint-process