



Syllabus

Special Topics- Native Plant Horticulture and Science

**HOS 6932 – Fall, odd years
2-3 Variable Credits, Gainesville**

Dr. Sandra B. Wilson

Professor

Gainesville

Cell 772-834-7619

sbwilson@ufl.edu

<http://irrecenvhort.ifas.ufl.edu>

Office: 101 Mehrhof, Bldg. 550

Course Description

Credits: 2-3; Prereq: Graduate Standing

Meeting Location: Mehrhof Hall, room 102, BLDG 550. Time and day will be decided after classes start to accommodate all students' class schedules.

Learning Objectives: At the conclusion of this course, the student will be able to:

- Critically review pertinent journal articles and lead in-depth discussions.
- Evaluate the role of editorial boards and journal rubrics for manuscript acceptance.
- Assess small scale and commercial native plant propagation and production systems.
- Gain an understanding and experience of native plant venues such the Association of Florida Native Nurseries, Florida Wildflower Cooperative, Florida Native Plant Society, and others.
- Determine how native plant grants are prioritized for funding and rubric metrics.

Textbook- none. All materials will be posted in canvas.

Student Responsibilities

- **Attendance:** You are expected to attend and participate in scheduled classes per university guidelines: <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>.

Student Evaluation

Journal Club: Each week we will critically evaluate and discuss a journal article or grant proposal related to native plant horticulture or science. This is student centered, and each student will be responsible for finding a paper to lead the discussion for a given week.

Field Trips: Every 3 weeks, we will visit a native plant facility (nurseries, gardens, trade shows, etc). This is student centered and each student will be responsible for organizing a trip for the class.

Grading Summary- Grading follows University standards and will be based on the following:

Distribution of Points

Journal article/grant reviews (6)	60
Native plant experiences and participation (6)	60

PERCENTAGES ASSIGNED TO GRADE

93.5–100.0% A	72.5–76.4% C
89.5–93.4% A-	69.5–72.4% C-
86.5–89.4% B+	66.5–69.4% D+
82.5–86.4% B	62.5–66.4% D
79.5–82.4% B-	59.5–62.4% D-
	<59.5 E

Course Policies and Campus Resources

Grades and Grade Points

For information on current UF policies for assigning grade points, see <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>.

Fees: Materials and Supplies- \$0.00.

Attendance and Make-Up Work

Requirements for class attendance, assignments, and other work are consistent with university policies that can be found at: <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>.

Accommodations for Students with Disabilities

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the Disability Resource Center. See the “Get Started With the DRC” webpage on the Disability Resource Center site. It is important for students to share their accommodation letter with their instructor and discuss their access needs as early as possible in the semester

In-Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal education use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor. A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and deliver by an instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, field trips, clinical presentation such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), conversations between students in the class or between a student and the faculty or guest lecturer during a class session. Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless, of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third-party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

Online Course Evaluation Process

Student assessment of instruction is an important part of efforts to improve teaching and learning. Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online.

Students can complete evaluations in three ways:

1. The email they receive from GatorEvals,

2. Their Canvas course menu under GatorEvals, or
3. The central portal at <https://my-ufl.bluera.com>

Guidance on how to provide constructive feedback is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

Academic Honesty

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Conduct Code specifies a number of behaviors that are in violation of this code and the possible sanctions. See the UF Conduct Code website for more information. If you have any questions or concerns, please consult with the instructor or TAs in this class.

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: (New Link: <https://policy.ufl.edu/regulation/4-040/>)

Software Use

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Campus Helping Resources

Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university’s counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

Whole Gator App and website connects UF students with resources dedicated to supporting overall health and well-being. In addition to many of the resources below it also has strategies to practice self-care. <https://one.uf.edu/whole-gator/topics>

- Health and Wellness • U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit U Matter, We Care website to refer or report a concern and a team member will reach out to the student in distress.
- Counseling and Wellness Center: Visit the Counseling and Wellness Center website or call 352-392-1575 for information on crisis services as well as non-crisis services.
- Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit the Student Health Care Center website.
- University Police Department: Visit UF Police Department website or call 352- 392-1111 (or 9-1-1 for emergencies).

- UF Health Shands Emergency Room / Trauma Center: For immediate medical care, call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; Visit the UF Health Emergency Room and Trauma Center website.

- GatorWell Health Promotion Services: For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the GatorWell website or call 352-273-4450.

- Hitchcock Field and Fork Pantry. Food and toiletries for those experiencing food insecurity.

- Student Success Initiative, <http://studentsuccess.ufl.edu>.

Academic Resources

- E-learning technical support: Contact the UF Computing Help Desk at 352-392- 4357 or via e-mail at helpdesk@ufl.edu.

- Career Connections Center: Reitz Union Suite 1300, 352-392- 1601. Career assistance and counseling services.

- Library Support: Various ways to receive assistance with respect to using the libraries or finding resources. Call 866-281-6309 or email ask@ufl.libanswers.com for more information.

- Teaching Center: 1317 Turlington Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring. • Writing Studio: Daytime (9:30am-3:30pm): 2215 Turlington Hall, 352-846-1138 | Evening (5:00pm-7:00pm): 1545 W University Avenue (Library West, Rm. 339). Help brainstorming, formatting, and writing papers.

- Academic Complaints: Office of the Ombuds; Visit the Complaint Portal webpage for more information.

- Enrollment Management Complaints (Registrar, Financial Aid, Admissions): View the Student Complaint Procedure webpage for more information. • Dean of Students Office. 202 Peabody Hall, 392-1261. Among other services, the DSO assists students who are experiencing situations that compromise their ability to attend classes. This includes family emergencies and medical issues.

Student Complaints

- Residential Course: <https://www.ombuds.ufl.edu/complaint-portal/>

- Online Course: <https://pfs.tnt.aa.ufl.edu/state-authorization-status/#student-complaint>