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Syllabus: Residential Landscape Design
LDE 3410C/HOS6932   Fall 2025

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Instructor: Gail Hansen, PhD
Studio (classroom) PSF4
Office: Fifield Hall, Room 1139
Office hours: Monday and Wednesdays- 2:00 to 3:00pm
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Course Description

LDE 3410C- Credits 3, Prerequisite: none
Basics of residential landscape design including the art and science of design and developing landscape plans. Emphasizes the use of ornamental plants and outdoor spaces for functional and aesthetic improvement of home environments.

Course Structure
Monday and Wednesday, Period 9-10 (4:05pm to 6:00pm)
All handouts and project instructions will be available in canvas.

Course Format

Four areas of instruction include:
- **Design Concepts**- Art and science of design, Plant characteristics, Plant selection, Form and pattern in hardscape, Composition, Color theory, Inspiration, Elements and principles, Design trends, Styles and themes
- **Development Concepts-** Design process, Inventory and analysis, User Interview, Plant palettes, Conceptual plans, Composition with plants and drawing a planting plan
- **Cultural and social Concepts**- Landscape preferences and perceptions, Novel landscapes
- **Graphics and Presentation**- Graphic Symbols, Rendering, Plan Labels, Plant Materials Schedule

Goals and Objectives

Course Goal: To develop a functional and aesthetic landscape for a residence using the design process and elements and principles of design.

Course Objectives and Learning Outcomes: by the end of the semester students should be able to:
- Describe plant characteristics and list functional use of plants
- Describe basic concepts of color theory and the aesthetic use of plant material
- Identify appropriate plant materials for residential design in North Central Florida
- Understand the concepts of landscape preferences and perceptions
- Describe design themes and styles and identify examples in landscape images
- Use a site inventory and analysis to develop a design
- Identify and describe the characteristics of a design theme/style and apply to design project
- Show evidence of design understanding by form and spatial composition
- Develop a planting plan based on the Florida-Friendly principle of right plant-right place
- Develop graphic plans for planting designs, including symbols, labels, a plant schedule

Evaluation

Students are evaluated on exercise worksheets and design projects:
- **Project #1-** Small landscape plan on UF campus
- **Project #2-** Landscape plan for historic house in Duckpond neighborhood
- **Project #3-** Landscape plan for house in Waldo, Florida
- **Project #4-** Portfolio and power point presentation of semesters work (3 projects)

The primary reason for deduction of points is incomplete assignments- make sure that all assignments are complete before submitting.

Grading Policy

Students are responsible for keeping track of their scores on assignments and monitoring their progress. Concerns and/or questions about scores should be discussed with instructor immediately, **do not wait until the end of the semester to discuss grade questions.** No extra-credit assignments will be given to rectify low or missing grades. See link below for UF grading policies.

Assignments	Total Points	Percentage of Final Grade
Project 1- Campus landscape	100 points total	25%
Project 2- Historic house landscape	100 points total	25%
Project 3- Waldo house landscape	100 points total	25%
Project 4- Portfolio and power point	100 points total	25%

Grading Policy

Percent	Grade	Point Scale	Grade Points	Percent	Grade	Point Scale	Grade Points
90.0 - 100.0	A	360-400	4.00	69.0 - 71.9	C-	276-287.6	1.67
87.0 - 89.9	A-	348-359.6	3.67	66.0 - 68.9	D+	264-275.6	1.33
84.0 - 86.9	B+	336-347.6	3.33	63.0 - 65.9	D	252-263.6	1.00
81.0 – 83.9	B	324-335.6	3.00	60.0 - 62.9	D-	240-251.6	0.67
78.0 - 80.9	B-	312-323.6	2.67	0 - 59.9	E	0-239.6	0.00
75.0 - 79.9	C+	300-319.6	2.33				
72.0 – 74.9	C	288-299.6	2.00				

More information on UF grading policy may be found at:

UF Graduate Catalog
Grades and Grading Policies

Student Responsibilities

Attendance: Students are expected to be present at all class meetings and must inform instructor by email prior to class if they will miss a class (emergency situations are an exception to this policy). One un-excused absence is allowed; every absence thereafter that is not pre-arranged with the instructor will result in a grade penalty unless a true emergency prevented attendance. Requirements for class attendance, make-up exams, assignments and other work in this course are consistent with university policies. https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/ If you are experiencing COVID-19 symptoms (Click here for guidance from the CDC on symptoms of coronavirus), please use the UF Health screening system and follow the instructions on whether you are able to attend class. Click here for UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms.

Assignments
Students are expected to complete all assignments by the due date. Students must have permission from instructor to turn in assignments at a later due date. See attached semester schedule for topics and dates of assignments.

Required References and Text
Required textbook: None. All reading materials will be supplied.

Student Fees
Lab fees are assessed for this course. The fees are used to buy materials, such as marker pens, engineers scales, drawing pens and straightedges for use by students. Fees are also used to make copies of base maps and other materials used in class.

Course Evaluation Process

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.

UF Policies

University Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Conduct Code specifies a number of behaviors that are in violation of this code and the possible sanctions. Click here to read the Conduct Code. If you have any questions or concerns, please consult with the instructor or TAs in this class.

In-Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A "class lecture" is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To "publish" means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

Students Requiring Accommodations
Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the Disability Resource Center. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation
Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students on the Gator Evals page.

Software Use
All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as

appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy
There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see the Notification to Students of FERPA Rights.

Campus Resources:

Health and Wellness

U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit U Matter, We Care website to refer or report a concern and a team member will reach out to the student in distress.

Counseling and Wellness Center: Visit the Counseling and Wellness Center website or call 352-392-1575 for information on crisis services as well as non-crisis services.

Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit the Student Health Care Center website.

University Police Department: Visit UF Police Department website or call 352-392-1111 (or 9-1-1 for emergencies).

UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road,
Gainesville, FL 32608; Visit the UF Health Emergency Room and Trauma Center website.

GatorWell Health Promotion Services: For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the GatorWell website or call 352-273-4450.

Academic Resources
E-learning technical support: Contact the UF Computing Help Desk at 352-392-4357 or via e-mail at helpdesk@ufl.edu.

Career Connections Center: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.

Library Support: Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center: Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring.

Writing Studio: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.

Student Complaints On-Campus: Visit the Student Honor Code and Student Conduct Code webpage for more information.

Course Schedule for LDE3410C & HOS6932 Residential Landscape Design Fall 2025 Semester

Week #	Dates	Lecture Topics	Class Activities	Due
1- 8/25 to 8/29	8/25	Introduction to Residential Design	Drawing exercise	
	8/27	Florida Landscapes	Write observations about Florida Landscapes	
2- 9/1 to 9/5	9/1	Holiday- Labor Day		
	9/3	**Project #1 UF garden site visit**	Site measurements and discussion	**Monday 9/15**
3- 9/8 to 9/12	9/8	Aesthetic Characteristics of Plants	Fifield Gardens tour- describe characteristics of plants	**Monday September 15,**
	9/10	Interview, Site inventory & Analysis	Observations about site and users	**- Final project due in class**
4- 9/15 to 9/19	9/15	**Project #2 Monaghan Residence**	Site measurements	**Monday 10/13**
	9/17	Project review & grade sheet Form & Pattern, Themes and Styles	Site inventory review and client needs discussion Hardscape plan based on form and theme	Final Deliverables: Planting plan w/Labels
5- 9/22 to 9/26	9/22	Color Theory, Elements & Principles	Color map on plan- Duckpond house, inspiration photos	Plant Schedule
	9/24	Plant Palettes & Concept Plan	Build a plant palette and concept sketch	Project Description
6- 9/29 to 10/3	9/29	Desk critiques-Composition with plants	Tutorial- Drawing plant bubbles on plan	
	10/1	Desk critiques-Drawing a planting plan	Tutorial- Symbols and labels	**Monday October 13,**
7- 10/6 to 10/10	10/6	Desk Critiques- planting plan	Review preliminary planting plan	**- Final project due in class**
	10/8	Desk Critiques	Review final planting plan	
8- 10/13 to 10/17	10/13	**Project #3- Waldo Residence**	Site visit -Inventory, Site measurements, Client interview	**Monday 11/10**
	10/15	Project review, and Grade sheet	Site inventory review and client needs discussion	Final Deliverables:
9- 10/20 to 10/24	10/20	Design theme or style, form	Concept plan	Planting plan w/Labels
	10/22	Desk Critiques- hardscape	Refine concept plan, finalize hardscape plan	Plant Schedule
10- 10/27 to 10/31	10/27	Desk Critiques- hardscape	Develop plant list and planting plan layout	Project Description
	10/31	Desk Critiques- planting plan	Review planting plan layout, plant symbols for plan	**Monday, November 10**
11- 11/3 to 11/7	11/3	Desk Critiques- planting plan	Review preliminary planting plan	**- Final project due in class**
	11/7	Desk Critiques- Symbols, labels	Review final planting plan symbols and labels	
12- 11/10 to 11/14	11/10	**Project #4- Portfolio**		**Wednesday 12/3**
	11/4	Portfolio requirements and layout	Portfolio layout, colors, and text	**Wednesday, December 3, 2025- Upload portfolio in canvas by 11:59 pm***
13- 11/17 to 11/21	11/17	Desk critiques- portfolio	Review layout organization and page organization	
	11/19	Desk critiques- portfolio	Review portfolio details	
14- 11/24 to 11/28	11/24- 11/27	Thanksgiving Week		
15- 12/1 to 12/3	12/1	Desk Critiques- final portfolio	Review portfolio – final edits	
	12/3	Portfolio presentations	Present portfolio to class	

*Naming convention for all uploads: : *Last name_Project name_Due Date.* Example: Hansen Monaghan 1013